**ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ**

**Филология және әлем тілдері факультеті**

**АL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

«5B011900 – Шет тілі: екі шетел тілі» мамандығы бойынша білім беру бағдарламасы

Educational Program of the specialty «5B011900 – Foreign language: two foreign languages»

**Methodical recommendations to laboratory works:**

Upon completion of these lectures, students should be able to:

1. to fluently carry on a conversation on various subjects: the general, educational and professional and also concerning free time;
2. to communicate without preparation, without making grammatical mistakes, without visible restrictions of styles of the speech;
3. to give rather developed descriptions on a wide range of the questions interesting them;
4. to develop the accurate system of the argument, developing and supporting the point of view with rather developed additional statements and examples;
5. to give the clear, logically constructed report, allocating important points, giving pros and cons of some certain point of view, telling about pluses and minuses of various options.
6. to write the essay or the report in which contents is developed systemically important points are emphasized and the details supporting the stated point of view are given;
7. to write a short response on the movie, the book, the play;
8. to understand basic provisions of the speech, difficult on linguistic and semantic filling, on concrete or abstract subjects;
9. to catch the most part of the fact that it is spoken around and to participate in discussion;

to understand basic provisions of lectures, conversations, reports and other types thematically and linguistically the difficult performances concerning educational and professional activity;

**Course content implementation calendar (schedule)**

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| **Week** | **Theme** | **Hour** | **Max point**  |
| 1 | **Seminar 1.** Unit 6A “Music and emotion”. Grammar: Gerunds and infinitives. Vocabulary: music. Pronunciation: words that come from other languages) p.54-57  | 3 | 4 |
| 2 | **Seminar 2.** Unit 6B “Sleeping beauty”. Grammar: used to, be used to, get used to. Vocabulary: sleep. Pronunciation: sentence stress and linking. p.58-61 | 3 | 4 |
| 3 | **Seminar 3**.Unit 5&6 Revise and Check. Unit 7A. “Don’t argue”. Grammar: past medals: must have, etc.; would rather. Vocabulary: verbs often confused. Pronunciation: weak form of have. p.64-67 | 3 | 4 |
| 3 | SIWT. Tutorial. Speaking. Answer the following questions: Have you ever sleepwalked or do you know anyone who sleepwalks? What do they do when they sleepwalk? Where do they go? Does anyone try to wake them up? SIW 1. Unit 6A, Unit 6B, Unit 7A. Workbook. p.37-45.  |  | 15 |
| 4 | **Seminar 4** Unit 7B. “Actors acting”. Grammar: verbs of the senses. Vocabulary: the body. Pronunciation: silent letters. p. 68-71. | 3 | 4 |
| 5 | **Seminar** **5**6&7 Colloquial English. Talking about. p. 72-73  | 3 | 4 |
| 5 | Unit 8A. “Beat the robbers …and the burglars”. Grammar: the passive (all forms); it is said that, he is thought to, etc., have something done. Vocabulary: Crime and Punishment. Pronunciation: the letter u. p.74-77. |  | 15 |
| 6 | **Seminar** **6**Unit 8B. “Breaking news”. Grammar: reporting verbs. Vocabulary: the media. Pronunciation: word stress. p. 78-81. | 3 | 4 |
| 7 | **Seminar 7**Unit 7&8. Revise and Check. P.82-83. | 3 | 4 |
| 7 | SIWT. Tutorial. Writing. Expressing your opinion. Write an article for a magazine saying what you think about either downloading music and films, or about squatting. SIW 2. Unit 7B, Unit 8A, Unit 8B. Workbook. p.46-55.  |  | 15 |
| MT 1 | Cumulative (seminars, SIW) |  | 100 |
| 8 | **Seminar** 8Unit 9A. “Truth and lies” Grammar: clauses of contrast and purpose; whatever, whenever, etc. Vocabulary: advertising, business. Pronunciation: changing stress on nouns and verbs. p.84-87. | 3 | 4 |
| 8 | Midterm Exam |  | 100 |
| 9 | **Seminar** 9SIWT. Tutorial. SIW 3. Workbook Unit 9A. p.56-58. | 3 | 4 |
| 9 | Make a report on a given topic: “What agricultural products are produced or grown in your country? What products are manufactured? 2 What are the main exports to other countries? What kind of products are usually imported to your country?  |  | 10 |
| 10 | **Seminar** 10Unit 9B. “Megacities”. Grammar: uncountable and plural nouns. Vocabulary: word building: prefixes and suffixes. Pronunciation: word stress with prefixes and suffixes. p.88-91. | 3 | 4 |
| 11 | **Seminar** 11Unit 8&9. Colloquial English. Talking about. p.92-93. | 3 | 4 |
| 11 | SIWT. Tutorial. SIW 4. Workbook Unit 9B. p. 59-61.Colloquial English. Talking about … advertising |  | 10 |
| 12 | **Seminar 12**Unit 10A. “The dark side of the moon”. Grammar: quantifiers: all, every, both, etc. Vocabulary: science. Pronunciation: stress in word families. p. 94-97.  | 3 | 4 |
| 13 | **Seminar** 13Make a presentation. “Great inventors and inventions”. | 3 | 4 |
| 13 | SIWT. Tutorial. SIW 5. Workbook Unit 10A. p.63-65 |  | 10 |
| 14 | **Seminar** 14Unit 10B. “The power of words”. Grammar: Articles. Vocabulary: collocation: word pairs. Pronunciation: pausing and sentence stress. p. 98-101. | 3 | 4 |
| 15 | **Seminar** 159&10 Revise and Check. p. 102-103.Speaking. Have you ever had to make a speech or give a talk or presentation in front of a lot of people? When? Where? How did you feel? Was it a success? | 3 | 4 |
| 15 | SIWT. Tutorial. SIW 7. Workbook Unit10 B. p.66-68. |  | 10 |
| MT 2 | Cumulative (seminars, SIW) |  | 100 |
|  | **Examination** |  | 100 |